

Wynnum State School

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Curriculum Newsletter

Semester 1 2022



English

In Term 1, students will review and analyse persuasive texts, considering the author's purpose. Students will plan, draft and publish a persuasive text demonstrating control over text structures and language features appropriate to audience and purpose.

In Term 2, students will listen to and view a variety of imaginative texts as they identify the language features used by an author to develop characters. Students will be assessed in creating an imaginative narrative text based on using descriptive language including extended noun groups, verbs and adverbs through a variety of sentence types.

Students will be reading an increasing range of text types with greater fluency, drawing upon their knowledge of high frequency words and developing vocabulary. Using comprehension strategies, students will build literal and inferred meaning and begin to evaluate texts by drawing on a growing knowledge of context, text structures and language features.

Reading and Writing Stamina challenges the students to increase their reading and writing stamina by gradually increasing time spent in uninterrupted reading and writing. The school targets for Year Three are; reading for 15 minutes and writing for 20 minutes.

Health

Students will explore the impact of positive social interaction on self identity. They will investigate different types of friendships; examine the qualities we look for in a friend; as well as their roles and responsibilities. Students will learn how to communicate respectfully with friends to resolve conflict and challenging issues in friendships. For their assessment they will reflect on a variety of strategies to assist them in establishing and maintaining respectful friendships.

Habits of Mind

Students will learn how to apply the Habits of Mind in their social and learning behaviours. Students will learn how to be an active, intelligent citizen (Democratic, Informed, Cultural, Healthy and Eco) for today and tomorrow, focusing on the habits of:

- Thinking Interdependently
- Persisting
- Taking Responsible Risks
- Striving For Accuracy
- Thinking & Communicating With Clarity and Precision
- Managing Impulsivity
- Listening With Understanding & Empathy
- Questioning & Problem Solving

Students will receive ongoing feedback for their efforts. Individuals displaying exemplary Habits of Mind are recognised for their achievements.

Year 3

Date claimers:

Precinct Assembly - Wednesday 2:15 pm at Mega Central

Term 1

Week 2—3AC

Week 4—3EH

Week 6—3RM

Week 8—3/4HP

21 & 22 April — MBEEC excursion *History in a Box*

10 May — NAPLAN begins

Teacher contacts

- 3AC - Alison Chapman aecha0@eq.edu.au
- 3/4HP - Hayley Parker hpark77@eq.edu.au
- 3MA - Ros Macintosh maci5@eq.edu.au
- Jayde Allingham jaall1@eq.edu.au
- 3EH - Emily Highlands echon21@eq.edu.au
- 3KL - Kirsten Le Serve kfles0@eq.edu.au



Homework

At Wynnum State School, we believe that an enthusiasm for learning grows through a love of books and reading. Regular participation in the Loving Literature Homework program supports the developing a love of reading. Research has also shown that children's motivation and achievement improve when their parents or carers are involved in their education.

Technologies

Students will explore the role of people in engineering technology occupations and how they address factors that meet client needs. Students will apply these processes and production skills to:

- investigate materials, technologies for shaping and joining, and how designs meet people's needs
- generate and refine design ideas for an ice-cream container

For their assessment, students will design and produce an ice-cream container that meets the design brief and evaluate their design and production.

The Arts

Students will investigate the use of colour, texture, shape and line in a variety of artworks that relate to literature and HASS studies. For their assessment, students will create their own art pieces and explore how these elements are used to express feelings, ideas and images. The students will reflect and respond to questions about their works of art.

HASS

Students will be exploring continuity and change in our local community when they investigate the inquiry question – How and why are Anzac Day celebrations significant to different groups? For their assessment, students will pose questions and locate and collect information about the significance of Anzac Day from a variety of sources (written, physical, visual, oral) to answer these questions in the format of a historical narrative.

P.E

In Term 1, students will focus on pool procedures and aquatic safety. Students will be assessed on their performance of various aquatic entries and exits in different situations and explore what creates effective propulsion and floating in the water using their body. In Term 2, students will practice and be assessed on gross motor and locomotor skills in anticipation of incorporating these into game situations.

Science

In Term 1, students study the unit *Feathers, Fur or Leaves*. This provides opportunities to explore features of living things, and ways they can be grouped together. Through hands-on activities, students explore how living things can be grouped on the basis of observable features and can be distinguished from non-living things. They use this knowledge to investigate the animal groups in the leaf litter of their own school grounds. In Term 2, students study the unit *Melting Moments*. While exploring how solids or liquids are influenced by temperature, students experience the way items from their everyday lives can change. Through hands-on investigations, students investigate how the size of the pieces affects the melting time of chocolate. Students learn how to control variables in a 'Fair Test', record and assess data, present and report findings.

Maths

Students will recognise the connection between addition and subtraction. They model and represent unit fractions. They represent money values in various ways. Students identify symmetry in the environment. They interpret and compare data displays.

Students count to and from 10 000. They classify numbers as either odd or even. They recall addition and multiplication facts for single-digit numbers. Students correctly count out change from financial transactions. They continue number patterns involving addition and subtraction. Students use metric units for length, mass and capacity. They tell time to the nearest minute. Students make models of three-dimensional objects. They conduct simple data investigations for categorical variables.

LOTE — French

Bonjour! In French lessons, students undertake a range of speaking, listening, writing and reading activities. These activities include exploring French culture and famous attractions, using the number 1 to 12 to do French maths, and describing animals and pets using colours and size words. While they are being introduced to a new language, students will not be formally assessed in Semester One.