ESCAPE
TO EVERYWHERE
Wynnum State School came into existence in 2011, following the amalgamation of Lindum, Wynnum Central and Wynnum North State Schools.

It was envisaged as a close knit village community school with distinguishing features that show we value each and every child; care for one another; recognise everyone’s unique skills, talents and roles; learn, teach and work together to help students learn and grow; and use resources responsibly and wisely.

Construction of Wynnum State School formed part of the Queensland Government’s transformation of education facilities through the State Schools of Tomorrow program.

$150 million was allocated to the development of Brisbane’s bayside schools with the aim being to enhance the sustainability of educational provision by investing significantly in those schools that were strategically located to meet future community needs.

Extensive public consultation with the local community played a major role in shaping this project which commenced in late 2006. This included the school’s philosophy and culture; its values and behaviours, its identity and facilities.

Our school’s logo abstractly combines the elements of foliage, bayside location, Aboriginal settlement and environment. The design honours the historic past and symbolises a bright environmentally sustainable future. The school’s colours – Teal, Navy and Orange – symbolise the water, the sky and the earth.

Our facilities are truly unique and enable the delivery of a modern, relevant curriculum well into our community’s future.
At Wynnum State School we believe everyone can succeed, developing our intelligences to become an effective citizen for today and tomorrow. We pride ourselves on being an inclusive learning community; taking a holistic approach to teaching and learning with the focus being to improve learnings for all.

Our students and their families reflect a variety of characteristics typical of bayside life in Queensland and represent different cultures, aboriginality and ethnicity. At Wynnum State School these differences are valued, embraced, celebrated and supported.

We consistently achieve high academic standards by engaging students in intellectually challenging tasks and emphasising the five roles of ‘Tomorrow’s Citizens’ - cultural, democratic, eco, healthy and informed. Student participation and excellence are celebrated through all facets of this framework and our distinctive curriculum offers authentic, real life experiences to enhance literacy and numeracy. Pivotal in this approach is the integration of innovative information and communication technologies in our students’ learning environments.

Extra curricula activities are embraced at Wynnum State School. The activities range from sporting (interschool competitions) to cultural endeavours (Sounds in Spring, Wynnum Idol, Choirs, Bands and Ensembles) and academic extension opportunities (District Reader’s Cup, Premier’s Reading Challenge, Maths Masters). It is through these activities that students are given further opportunities to transfer their classroom and school learnings to different contexts.

Our school staff are instrumental in the success of these programs and activities, and our parents’ involvement in their child's education makes a significant contribution to the student’s success at school.

Learning is our ‘Escape to Everywhere’ … and we can’t wait to share it with you!

“The more that you read the more things you will know the more that you learn the more places you will go.”
- Dr Seuss
"I am a citizen of the world, and my nationality is goodwill."
- Socrates

The Parents & Citizens’ Association is resolved to invest profits from the Wynnnum State Fair in ‘Tomorrow’s Citizens’ by providing additional resources which enable students at Wynnnum State School to further develop across the 5 citizen roles. These roles provide students with multiple pathways to explore and develop as successful, well-rounded individuals and citizens.

Each role is explained in more detail below:

- **Understand that personal identity and relationships are important elements of a person’s growth and development, and can demonstrate appropriate skills and strategies to enhance relationships, participate in groups and maintain a sense of resilience, optimism and healthy self-esteem.**

- **Understand that the social, physical and economic environments can protect and harm the physical, emotional and mental health of individuals, families and communities, and can take actions to promote the health, wellbeing and safety of themselves and others.**

- **Understand that active participation in physical activity contributes to a sense of wellbeing, community and social connectedness, and can critically evaluate the social and cultural influences that shape behaviours, routines and perceptions of the body.**

- **Understands the interconnectedness of elements of the natural and physical world, and can critically evaluate decisions that affect the balance of Earth’s systems.**

- **Understands the complex relationships between people and environments and, can make informed choices about the sustainable use of resources.**

- **Understands stewardship for the natural environment, and can collaboratively take action to protect the earth for present and future generations.**

- **Understands that thinking consists of a range of cognitive and metacognitive operations, and can use the strategies of critical, creative and caring thinking to question, analyse, synthesise and evaluate information, solve problems, make informed decisions, and reflect on one’s own thinking and the thinking of others.**

- **Understands that reasoning is the ability to make inferences and draw logical conclusions, and can justify one’s own beliefs and actions, consider alternative suggestions, uncover assumptions, identify faulty reasoning and make reasoned judgments.**

- **Understands that communicating involves knowing how our perceptions of the world are shaped through oral language, text, sound and symbols, and can construct meaning and convey information and understandings to others in a range of ways and in a variety of settings.**

- **Understands Australia’s political and legal systems, their relationship to international systems, and the processes and history that underpin them, and can take action on social, political, environmental or economic issues to improve local, national, regional and global outcomes.**

- **Understands the efforts of individuals and groups to achieve political rights and equality over time in Australia’s diverse society, and can make decisions that respond to the concerns, aspirations and interests of all and contribute to social cohesion.**

- **Understands the roles, rights and responsibilities of citizens and the civic and democratic values of active citizenship, and can debate and enact the values that are important to the common good.**

- **Understands that creativity is an imaginative and inventive act to produce something new of personal, social or cultural value, and can create functional, aesthetic and expressive outcomes for self or others using a range of media with technical control.**

- **Understands that innovation is a generative process of identifying problems, building on the ideas and influences of others and producing original solutions, and can recognise patterns and make connections, explore ideas, seize opportunities, challenge conventions and take and manage risk.**

- **Understands that critical self-reflection, making judgments and acknowledging feedback are an integral part of the creative process, and can take action to refine and modify one’s own ideas, and as creator and consumer, can evaluate and reflect on products and outcomes.**
Wynnum State Fair is an inclusive and vibrant community event which both embraces the traditional and injects the contemporary.

This biennial community event is an initiative of the Wynnum State School Parents & Citizens’ Association; an inclusive network of parents/carers, educators and representatives.

Together we do much more than simply raise and invest monies at Wynnum State School. We create goodwill within our school and local community, from which additional benefits flow - identity, belonging, connectedness and generosity.

You can help our children along the journey of learning excellence by supporting our endeavours and commitment to developing each student’s knowledge, skills, capabilities and values.

Our school community is creating a #WynnumWanderland for all to enjoy and we want you to be a part of this vibrant multicultural celebration:

**DATE**
Saturday 26 August 2017

**TIME**
10am – 3pm

**LOCATION**
Wynnum State School, 81 Boxgrove Avenue, Wynnum QLD 4178

“Above all, watch with glittering eyes the whole world around you because the greatest secrets are always hidden in the most unlikely places.”

- Roald Dahl

Located in Brisbane’s bayside and bordered by Wynnum Road, Stradbroke Avenue and Boxgrove Avenue, Wynnum State School was purposefully master planned both as a 21st century learning environment for primary school students and a lively community hub.

**DID YOU KNOW?**
Now in it’s third year, the Wynnum State Fair boasts almost 1,000 Facebook followers and over 3,000 visitors are expected on the day.
The Parents & Citizens’ Association of Wynnum State School invites you to become a sponsor of the **Wynnum State Fair**. Not only is this exciting event intended to be a significant fundraiser for our amazing school, it is also celebration of the spirit of community committed to creating it.

Our Association represents parents, carers, students, teachers and countless volunteers who each contribute - in ways both big and small – to the spirit and achievements of **Wynnum State School**.

Formed through the amalgamation of Lindum, Wynnum Central and Wynnum North State Schools; **Wynnum State School** represents over 250 years of service to our local community and sets a new benchmark for primary education.

Our **Stallholder Kit** outlines how you can profile your business to our local community not only at the **Wynnum State Fair** on Saturday 26 August 2017, but also in the months leading up to and directly following this event.

Your involvement will help assure the success of our event and provide resources to support our students' learning outcomes. Please consider the opportunities available to profile your products / services in our school and local community.

“To move, to breathe, to fly, to float, To gain all while you give, To roam the roads of lands remote, To travel is to live.”

- Hans Christian Andersen
How do I apply to become a stallholder?

All bookings are by Stallholder Application to pandc@wynnumss.eq.edu.au. An application form accompanies the Stallholder Kit and is available for download from our Facebook page at www.facebook.com/wynnumstatefair or the school website at www.wynnumss.eq.edu.au.

Applications need to be completed in full, including a description of the products to be sold and their price range.

Stallholders will be screened based on projected needs of the event and its attendees. Photographs of your stall, its presentation and/or products will assist decision making.

Our aim is to ensure the widest variety of products for sale on the day and similar stalls or products will be limited.

When do applications close?

Applications are open until 30 June 2017 or until stall spaces are exhausted, whichever comes first.

What happens next?

Applicants will be contacted within 14 days to progress booking. Successful applicants will need to supply a copy of their Public Liability Insurance and arrange payment of the stallholder fee.

Are there any stallholder restrictions?

Stallholders who supply their own power must do so with quiet generators. The on selling of stalls is not permitted. No livestock, firearms or counterfeit/illegal items to be sold. All rubbish must be removed and your stall site left clean and clear.

What else do I need to know?

We are a sunsafe venue and if not sited in an undercover area, stallholders will required a weighted or anchored marquee / gazebo.

The safety of our fairgoers is also of paramount concern. Stallholders must adhere to Workplace Health & Safety standards and conduct a risk assessment of their stall prior to trading. Hazard reduction measures must be implemented where practicable (eg. all electrical items, regardless of the power source, must be tested and tagged).

All stallholders must have Public Liability Insurance for at least $10 million and the period of insurance must be valid for the date of the event.

Can I cancel a booking?

Once booked, the stallholder fee is not refundable unless the event is cancelled by the organiser.
The Wynnum State Fair is an initiative of the

WYNNUM STATE SCHOOL PARENTS & CITIZENS' ASSOCIATION