

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – WYNNUM SS

DATE OF AUDIT: 10 OCTOBER 2014



Background:

Wynnum SS is located in the eastern bayside suburbs of Brisbane, within the Metropolitan education region. The school has a current enrolment of 790 students from Prep to Year 7. The Principal, Glenyce Hadfield, was appointed to the position in 2011.

Commendations:

- The Leadership Team has developed a school culture that promotes a learning environment for students that is positive and relevant. The implementation of *Habits of Minds* is a focus for the school.
- The school has ensured that programs being implemented are supported by research and that staff members have been engaged in quality professional development to support this implementation.
- The school has consistently reviewed practices with parents and staff members to ensure relevance and a commitment to the direction of the school.
- Staff member and parent satisfaction is high, as evidenced by the School Opinion Survey (SOS) data with satisfaction for both consistently over 90 percent for the past three years.

Affirmations:

- The school has processes in place to monitor student behaviour, with data being constantly analysed by the Principal and shared with staff members. This process has been instrumental in recognising the positive changes occurring in the school.
- The school is aware of attendance trends of students and has implemented a range of actions to address any long term absences. A proactive approach to encouraging attendance was evident.
- The school rules: *Be Responsible, Be Respectful, Be Safe, and Be a Learner*, are clearly displayed around the school and in the majority of classes.
- The school rules are visible in the majority of rooms visited, as well as, behaviour matrixes and references to *Habits of Mind*.
- Teaching staff actively use terminology linked to the *Habits of Minds* when interacting with students.
- Students are provided with formal and informal lessons on the school rules and the expected behaviours on regular occurrence. Student leaders present plays on assembly to further embed the school's values and expectations.
- There is a strong leadership, sports, music and Year 7 immersion program for students to further enhance their learning of social skills.
- The profiles used to monitor student development utilising the *Habits of Minds* values is an excellent practice. Students are able to provide an in depth understanding of their behaviours and the steps that are required for improvement.
- The visual in-class monitoring practice for students to track their behaviour, especially in Years 6 and 7, is an excellent practice.

Recommendations:

- Develop a master plan to ensure there is consistency and alignment of practice when delivering *Habits of Minds*.
- Continue to embed *Habits of Mind* into teaching and learning units of work.
- Enhance the skills of all staff members to confidently use OneSchool. The recording of positive and inappropriate behaviours and contacts with parents needs to be enhanced. Professional development needs to occur to support staff members.
- Develop a method of sharing successful practices between staff members. Encourage staff members to visit and observe good practices and share feedback to promote consistent and quality school wide practices.
- Continue to develop effective teaching practices that engage all students and enable them to experience success.