Snapshot report

Under the agreement for 2015
Wynnum State School received

Our full 2015 agreement can be found here:

Our school strategies are showing substantial progress toward our targets

After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.

Strategies implemented include:

- Increase teacher capacity across the school and in year level teams in **curriculum knowledge, pedagogical practices** and **data analysis** to inform planning and target instruction in English (Learning to Read, Reading to Learn) and Mathematics (Mathematical language, content knowledge)
- Improve student results in Mathematics (target areas of Whole Number, Fractions, Problem Solving and Fluency) and English (targets areas of Comprehension, Stamina, Spelling and Vocabulary)
- Develop targeted learning plans for all students achieving below ‘C’ standard in English and Mathematics in Years 3-6
- Implement a literacy early intervention program for students in P-2 achieving below: Prep – PM 5, Year 1 – PM 14, Year 2 – PM 21
- Implement ‘Early Start’ assessment and tracking in numeracy in Prep – Year 1
- Develop a consistent, school wide understanding of Learning to Read and Reading to Learn. This includes an understanding of foundational literacy skills, continued through the *Loving Literature* program in pre-Prep, Prep, Year One and Year Two and extend into Year Three
- Develop a whole school approach to the teaching of numeracy and problem solving, ensuring consistency and improvement in student achievement
- Implement a coaching model for best practice pedagogy where teachers can observe, reflect and provide feedback