

Investing for Success

Under this agreement for 2018
Wynnum State School will receive

\$333,062*

Wynnum SS is a primary school of 750 students in the Brisbane bayside suburb of Wynnum. The school has developed a clear improvement agenda, reflected in the school's Annual Implementation Plan. The following AIP strategies have particular relevance for this report:

- **AIP Strategy 2:** Embedding explicit *Learning to Read* and *Reading to Learn* instruction in all year levels through Phonological and Phonemic Awareness, Guided Reading, Thinking Skills for Comprehension, Word Study and spelling skills and Loving Literature
- **AIP Strategy 3:** Embedding Number, Problem Solving and Fluency in all year levels through core instructional strategies in mathematics, whole number concepts, fraction concepts, fluency, problem solving
- **AIP Strategy 4:** Embedding Data in Use

This funding will be used to

Improve Student Reading and Spelling Outcomes			
PM Benchmark Prep-Year 2		NAPLAN NMS	
2017	2018 Target*	2017	2018 Target
Prep 63%	75%	Year 3 Reading 97.1%	100%
Year 1 76%	68%	Year 3 Spelling 98.1%	100%
Year 2 60%	81%	Year 5 Reading 100%	100%
Year 3	65%	Year 5 Spelling 94.5%	100%
PAT-R Years 3-6		U2B	2018 Target
Year 3 70%	66%	Year 3 Reading	53%
Year 4 72%	75%	Year 3 Spelling	45%
Year 5 63%	77%	Year 5 Reading	47%
Year 6 67%	68%	Year 5 Spelling	25%
Improve Student Maths Outcomes			
Problem Solving (years 1-6)		NAPLAN NMS	
2017	2018 Target	2017	2018 Target
79%	80%	Year 3 Numeracy 100%	100%
Numeration (years 1-6)		Year 5 Numeracy 98%	100%
54%	70%	NAPLAN U2 BANDS	
Fluency (years 1-5)		Year 3 Numeracy 34.3%	40%
67.5%	70%	Year 5 Numeracy 20%	25%

*all cohorts have had a 5% increase added, with the exception of Prep where historical data was applied

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include

- Enhancing teacher capacity:
 - Year level teams in curriculum knowledge, pedagogical practices and data analysis to inform planning and target instruction in English (Learning to Read, Reading to Learn) and Mathematics (problem solving, operational concepts and calculation strategies)
 - Provision of 'Next Step' learning: data informed differentiated pedagogy to ensure all students experience challenge and growth
- Developing targeted learning plans for all students achieving below 'C' standard in English and Mathematics in Years 3-6 and targeted extension for underachieving students above 'C' standard and high ability learners
- Embedding Loving Literature school based literacy initiative

Our school will improve student outcomes by

- Building teacher capacity in effective pedagogical practise of literacy and numeracy through employing additional staff in literacy and numeracy to mentor Homeroom teachers, including data in use, case management and engage in instructional teaching with students
\$82,000
- Supporting the implementation of guided reading programs in Years Prep-6 by employing additional paraprofessional literacy teachers
\$120,000
- Implementing targeted intervention programs through employment of literacy teacher and paraprofessionals
\$114,000
- Building field knowledge and pedagogical practices through professional development in 'Next Step' learning
\$17,062

TOTAL: \$333,062

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Glenyce Hadfield
 Principal
 Wynnum State School

Annette Whitehead
 A/Director-General
 Department of Education

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**Queensland
Government**