

Investing for Success

Under this agreement for 2017
Wynnum State School will receive

\$326,343*

This funding will be used to

Increase the percentage of students achieving at or above reading level targets (aligned with regional targets):

PM Benchmark Prep-Year 2		
	From 2016	2017 Target
Prep	70%	75%*
Year 1	82%	75%
Year 2	73%	87%
PAT-R Years 3-6		
Year 3	64%	78%
Year 4	60%	69%
Year 5	56%	65%
Year 6	43%*	61%

Colours represent year level cohorts moving from 2016 to 2017 with 5% increase added.

* cohort is new (Prep) or has progressed to high school (Year 6)

Increase the percentage of students achieving a 'C' standard or above:

Problem Solving (averaged across year levels)	
2016	2017 Target
64.3%	70%
Numeration (averaged across year levels)	
58%	70%
Fluency (averaged across year levels)	
61.2%	70%

Improve NAPLAN achievements in English (Reading and Spelling):

NMS			
		2016	2017 Target
Year 3	Reading	95.5	96.5
	Spelling	93.6	94.1
Year 5	Reading	92.2	93.4
	Spelling	90.9	92.8
U2B			
Year 3	Reading	54.5	55.5
	Spelling	43.6	46.4
Year 5	Reading	35.6	36.6
	Spelling	18.2	29.8

Green targets indicate where Wynnum is already above QLD and AUST achievement level so 1% has been added to previous year's achievement. Blue targets aspire to the Qld or Aust. achievement level.

Improve NAPLAN achievements in Numeracy:

NMS			
		2016	2017 Target
Year 3	Numeracy	98.2	99
Year 5	Numeracy	96.7	97.7
U2B			
Year 3	Numeracy	47.3	48.3
Year 5	Numeracy	24.2	28.3

Investing for Success

Our initiatives include

- Enhancing teacher capacity in year level teams in curriculum knowledge, pedagogical practices and data analysis to inform planning and target instruction in English (Learning to Read, Reading to Learn) and Mathematics (problem solving, operational concepts and calculation strategies)
- Improving student results in English (target areas of comprehension, spelling, vocabulary including high frequency words) and Mathematics (fluency, problem solving, numeration)
- Developing targeted learning plans for all students achieving below 'C' standard in English and Mathematics in Years 3-6 and targeted extension for unachieving students above 'C' standard and exceptional learners
- Implementing Loving Literature school based literacy initiative
- Increasing percentage of students achieving in NAPLAN Upper 2 Bands

Our school will improve student outcomes by

- Building teacher capacity in effective pedagogical practise of literacy and numeracy through employing additional staff in literacy and numeracy to mentor Homeroom teachers, including data in use, case management and engage in instructional teaching with students
\$82000
- Supporting the implementation of guided reading programs in Years 1-6 by employing additional paraprofessional literacy teachers
\$120000
- Implementing targeted intervention programs through employment of literacy teacher and paraprofessionals
\$114000
- Building field knowledge and pedagogical practices through professional development
\$10343

TOTAL: \$326 343



Glenyce Hadfield
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Wynnum State School



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