Background:
Wynnum SS, situated in the bay side area of Brisbane, is a co-educational primary school from Prep - Year 7 with approximately 650 students. Three schools were amalgamated to form Wynnum SS, which opened in 2011. During 2011 the school was on a temporary site and moved to the purpose built facilities at the start of 2012.

Commendations:
- The Principal and staff members are working hard to develop the processes, practices and culture within a new school.
- Staff members understand the importance of positive and caring relationships to successful learning and are working to build mutually respectful relationships across the school community.
- The school has a highly attractive environment and outstanding facilities available for staff members and student use.
- The Principal and teachers have ensured more consistency and continuity is occurring within the school through implementation of several literacy and numeracy strategies, which were evident in all classrooms.
- Professional development is a priority in the school and staff members are offered significant learning opportunities internally, in addition to the learning opportunities offered from external providers.

Affirmations:
- Staff members appreciate the support offered by different members of the school leadership team.
- The school is to be commended on the positive reputation the school is building in the local community.
- The leadership team and teachers are developing an effective behaviour management program and are addressing areas of concern resulting in a positive school tone.
- There was evidence of some excellent written student feedback in some classrooms.
- Regular data conversations are occurring in the school, with teachers meeting with administration, to discuss student progress and teaching strategies used.
- Students and staff members have a sense of belonging and pride in the school.
- The school is developing an inclusive culture which is evident in the programs and strategies used with the special education students.

Recommendations:
- The school could consider reviewing, developing and embedding consistent school wide practices, such as a school wide pedagogical framework.
- Ensure teachers consistently provide regular and timely feedback to students in forms that make clear what actions individuals can take to make further learning progress.
- Further develop and embed the school wide process for differentiation with a particular focus on meeting the needs of students achieving in the top two bands and integrating higher order thinking skills within the curriculum.
- Refine, develop and embed the data analysis processes to inform and complement teaching practices and consider strategies to consolidate data collection processes centrally, possibly using OneSchool.
- Continue to develop strategies to maximise the teaching and learning use of the outstanding facilities.
- Develop whole school processes which will support school leaders and teachers to visit classrooms and observe teaching, to learn from each other and to provide feedback focused on improving classroom teaching, developing teacher’s professional knowledge and also improving feedback to students to aid their learning.