

Investing for Success

**Under this agreement for 2022
Wynnum State School will receive**

\$325,319*

This funding will be used to

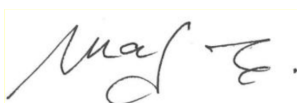
- Ensure that 100% of staff participate in professional learning teams
- Ensure that 100% of teaching staff collaboratively plan quality curriculum
- Increase the percentage of students in A-C in English to 83% and in Maths to 86%

Our initiatives include

- Implement professional learning teams as part of our whole school development as a professional learning community
- Support fidelity of implementation of Australian Curriculum across the three levels of planning with the engagement of a Head of Department – Curriculum (HOD-C)
- Seek clarity, knowledge and engagement for all learners through *Knowing our Students*, *Knowing our Teaching Practices* and *Knowing our Community*, as detailed in the Wynnum State School 2022 Annual Implementation Plan (AIP)

Our school will improve student outcomes by

- Focus the Wynnum SS professional learning community to continually prioritise 'the right work' of improving student outcomes. Funding for ongoing professional learning of staff: \$126 891
- Release of teaching teams each term to plan and moderate collaboratively, supported by HOD-C. Funding for engagement of HOD-C and replacement of teachers planning together each term: \$40 000
- Analysis of school based and systemic data by professional learning teams, to focus on good first teaching for all and focused and intensive intervention where necessary. Funding for school support staff to support AIP initiatives and achieve targets, including additional Speech Language Pathologist support: \$158 428



Mark Ionn
Principal
Wynnum State School



Michael De'Ath
Director-General
Department of Education



**Queensland
Government**