

Investing for Success

Under this agreement for 2020 Wynnum State School will receive

\$302,946*

Wynnum SS is a primary school of 774 students in the Brisbane bayside suburb of Wynnum. The school has developed a clear improvement agenda, reflected in the school's Annual Implementation Plan (AIP). The following AIP strategies have particular relevance for this report:

- **AIP Strategy 2:** Continuing to embed the school's explicit *Learning to Read* and *Reading to Learn* instructions and strategies. Refining high yield instructional and collaborative strategies for 'Cracking the Code' including Phonological and Phonemic Awareness, Guided Reading, Thinking Skills for Comprehension and Loving Literature
- **AIP Strategy 3:** Embedding Number, Problem Solving and Fluency in all year levels through core instructional strategies in mathematics, whole number concepts, fraction concepts, fluency and problem solving.
- **AIP Strategy 4:** Continuing to embed Data in Use for Student "Next Step" Learning. Utilising data to make informed decisions, catering for the range of student learning needs (below NMS to U2B, and 'at risk' students within this range).

This funding will be used to

Improve Student Reading and Spelling Outcomes

| PM Benchmark Prep-Year 2 %at/above Year Level Benchmarks | | NAPLAN % above National Minimum Standard (NMS) | |
|---|-------------|---|-------------|
| 2019 Target & Actual | 2020 Target | 2019 Target & Actual | 2020 Target |
| Prep 75% - 68% | 75% | Year 3 Reading 100% - 95.8% | 100% |
| Year 1 67% - 71% | 73% | Year 3 Spelling 100% - 97.9% | 100% |
| Year 2 83% - 71% | 76% | Year 5 Reading 100% - 100% | 100% |
| Year 3 80%- 57% | 76% | Year 5 Spelling 100% - 100% | 100% |
| PAT-R Years 3-6 %at/above Year Level mean scale scores | | NAPLAN % in Upper 2 Bands (U2B) | |
| 2019 Target & Actual | 2020 Target | 2019 Target & Actual | 2020 Target |
| Y3 63% - 64% | 75% | Year 3 Reading 59% - 52.6% | 59% |
| Y4 69% - 65% | 69% | Year 3 Spelling 47% - 52.6% | 57% |
| Y5 75% - 64% | 70% | Year 5 Reading 54% - 35.8% | 54% |
| Y6 71% - 72% | 69% | Year 5 Spelling 32% - 26.4% | 32% |

Improve Student Maths Outcomes

| A-E Maths Data % at/above year level standard | | NAPLAN % above NMS | |
|--|--|------------------------------|-------------|
| 2019 Target – 2019 actual – 2020 target | | 2019 Target & Actual | 2020 Target |
| 2019 Prep Target 91% - 88% - 91% | | Year 3 Numeracy 100% - 100% | 100% |
| 2019 Y1 Target 96% - 81.3% - 93% | | Year 5 Numeracy 100% - 96.7% | 100% |
| 2019 Y2 Target 81% - 72.9% - 86.3% | | NAPLAN % in U2B | |
| 2019 Y3 Target 81% - 83.1% - 77.9% | | 2019 Target & Actual | 2020 Target |
| 2019 Y4 Target 94% - 76.2% - 88.1% | | Year 3 Numeracy 38% - 42.6% | 48% |
| 2019 Y5 Target 78% - 80.6% - 81.2% | | Year 5 Numeracy 34% - 22% | 34% |
| 2019 Y6 Target 75% - 74.5% - 85.6% | | | |

All cohorts have a 5% increase added, with the exception of Prep where historical data was applied

*Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.



Our initiatives include

- Enhancing teacher capacity:
 - Year level teams in curriculum knowledge, pedagogical practices and data analysis to inform planning and target instruction in English (Learning to Read, Reading to Learn) and Mathematics (problem solving, operational concepts and calculation strategies)
 - Provision of 'Next Step' learning: data informed differentiated pedagogy to ensure all students experience challenge and growth
- Developing targeted learning plans for all students achieving below 'C' standard in English and Mathematics in Years 3-6 and targeted extension for underachieving students above 'C' standard and high ability learners
- Embedding Loving Literature school based literacy initiative

Our school will improve student outcomes by

- Building teacher capacity in effective pedagogical practise of literacy and numeracy through employing additional staff in literacy and numeracy to mentor Homeroom teachers, including data in use, case management and engage in instructional teaching with students
\$77,000
- Supporting the implementation of guided reading programs in Years Prep-6 by employing additional paraprofessional literacy teachers
\$105,000
- Implementing targeted intervention programs through employment of additional human resources including paraprofessionals
\$104,000
- Building field knowledge and pedagogical practices through professional development in 'Next Step' learning
\$16,946

TOTAL: \$302,946

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Glenyce Hadfield
 Principal
 Wynnum State School



Tony Cook
 Director-General
 Department of Education

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**Queensland
 Government**