

English

In Semester One, students will study two units of work. In the first unit, students will gather information on an animal and produce an information report. In the second unit, students will write a retell of a familiar text, emphasising character development.

Students will develop literacy knowledge, skills and understandings through a variety of learning experiences including modelled, shared and guided reading as well as independent practice. In guided reading lessons, students will be supported by their teacher to talk, read and think through a text in order to construct meaning and utilise the skills needed for comprehension.

Reading and Writing Stamina challenges students to increase stamina by persisting and gradually increasing time spent in uninterrupted reading and writing sessions. The Year Two reading target is 10 minutes, and the writing target is 15 minutes.

Utilising the Words Their Way program, students will explore strategies to learn phonics, spelling patterns, and vocabulary. Through comparing and contrasting word features and discovering consistencies students will build a knowledge bank of spelling patterns.

Date claimers:

-School Photos

Tuesday 22nd February—Wild Rangers Wildlife Incursion

Wednesday odd weeks—Whole school assembly at 2.00pm

Wednesday even weeks—2-3 Precinct Assemblies at 2.20pm

Year 2 will be hosting in Term 2

Teacher contacts

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Health

In Semester One, students will investigate health and safety in the classroom, playground, and beyond. They will identify safe and unsafe situations and problem solve how to fix potential safety concerns.



Homework

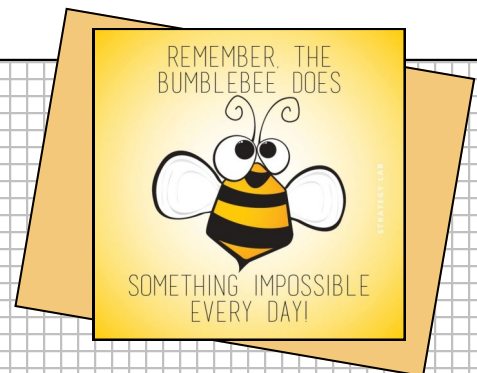
At Wynnum State School, we firmly believe that an enthusiasm for learning grows through a love of books and reading. Research has shown that children's motivation and achievement improve when their parents or carers are involved in their education. We encourage regular participation in the Loving Literature home reading homework program.

Habits of Mind

In Semester One, students will learn how to apply the Habits of Mind in their social and learning behaviours. Students will learn how to be an active, intelligent citizen (Democratic, Informed, Cultural, Healthy and Eco) for today and tomorrow, focusing on the habits of:

- Thinking Interdependently
- Persisting
- Taking Responsible Risks
- Striving For Accuracy
- Thinking & Communicating With Clarity and Precision
- Managing Impulsivity
- Listening With Understanding & Empathy
- Questioning & Problem Solving

Students will receive ongoing feedback about their efforts.



P.E.

In Term One, students will focus on pool procedures and aquatic safety. They will perform various aquatic entries and exits in different situations and explore what creates effective propulsion and floating in the water using their body. In Term 2, students will practice gross motor and locomotor skills in anticipation of using these in game situations.

Science

Mrs Crowe will be teaching Science this year. The students will study Biological Science, Chemical Science, Earth and Space Science and Physical Science using the Australian Curriculum through 'Primary Connections'.

Skill development is very important, so students will be observing, questioning, predicting, hypothesising, researching (experimenting), recording (science journal) and reporting.

In Semester One, students will study how living things grow, change and have offspring similar to themselves (Biological Science). Students will explore how different materials can be combined or mixed for a particular purpose (Chemical Science).



HASS — History

In Semester One, students will investigate how changes in technology over time have impacted on peoples' lives today. Students compare everyday objects from the past and present and identify similarities and differences.

Students will also study local historical sites and use this information to research the significance of these sites to the local community.



Technologies

Students will identify how common digital systems (hardware and software) are used to meet specific purposes. They will learn how to open documents, change the size, colour and style of fonts, insert pictures and shapes and save their work.



The Arts

In Visual Arts, the students will investigate the use of colour and shape with a special focus on texture and line. They will explore how creative elements are used to express feelings, ideas and images by creating their own art work. During class discussions on famous artists' work, students will respond to questions and use this information to reflect on their own art pieces.

Mathematics

Students will apply a variety of mathematical concepts in real life, lifelike and mathematical situations. Through the proficiency strands of Understanding, Fluency, Problem Solving and Reasoning, students will develop understandings of:

Number and place value

- Counting up to and through the 100s
- Investigating the 2s, 5s and 10s number sequences
- Representing numbers in various ways—words, numerals, symbols, materials
- Discovering groups of and sharing—multiplication and division

Measurement and Geometry

- Measuring and comparing length, area, mass, volume and capacity

Shape

- Identifying geometric features of both two dimensional (2D) and three dimensional (3D) shapes (faces, corners, edges, curved and straight lines)
- Draw two dimensional shapes

Transformations

- Explaining the effects of one-step transformations (slide, flip & turn)
- Understand that objects can be moved but changing position does not alter an objects size or features

Data

- Collect, organise and represent data to make simple inferences

Students will be assessed on their ability to apply their understandings to a variety of written and real-world situations using a range of mental strategies and hands-on materials.

